





**Legal framework of the ACAS:
cooperation agreement+
founding act**

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- On the basis of the opinion and consent provided by the project coordinator, eight consortium members of the project Tempus ECBAC 517200 among which there colleges of professional studies from Nis, Vranje, Krusevac (2 colleges), Prokuplje, Leskovac, Pirot, and Cuprija, in the meeting on November 26th 2014., achieved Agreement on establishing the Academy.

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- The basis of this agreement is readiness and consent of all members of this consortium to institutionally and organizationally connect themselves into an Academy. The aim is meeting students' interests which are based on the Strategy for higher education in Serbia till 2020.



Legal Framework of the Academy

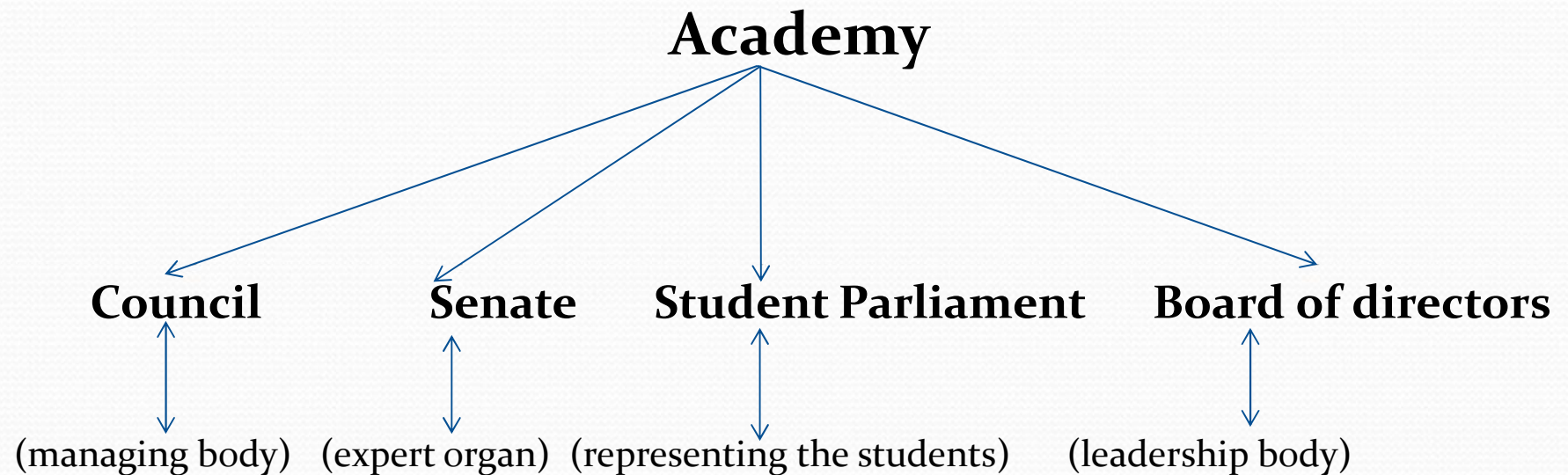
1. Founding act, which is passed by the Government of the Republic of Serbia.

This act defines the legal status of the Academy (article 47, paragraph 3, Law on High Education)

2. Statute of the Academy defines the organization of the Academy according the Founding Act.

3. The Consortium members came up with a proposition for the Founding Act and Statute, which is sent to the representatives of the Ministry of Education, but the proposition has not been accepted yet.


Academy Bodies



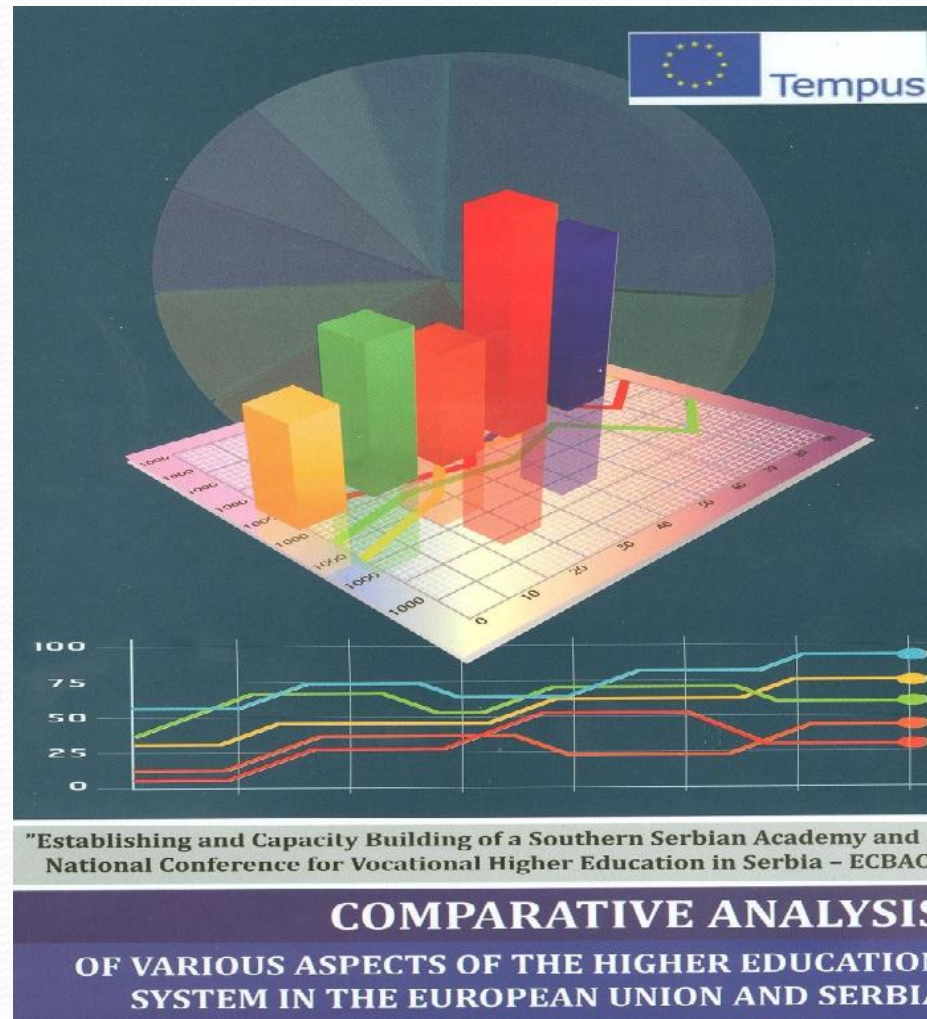



Academy bodies: Savet, Senat, Student Parliament and Board of Directors


- There are 8 college representatives in the Council of the Academy.
- There are 16 college representatives on the Senate.
- There are 23 student representatives in the Student Parliament of the Academy.
- There are 8 members on the Board of Directors.


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- Consortium members signed that they will make their best efforts in front of the Ministry of Education to form the Academy of Applied Studies.
 - A) Comparative Analysis different aspects of applied education in EU and Serbia. The main goal of this publication is to make comparison of the higher applied education in Serbia and higher applied education in the Belgique, Germany and Portugal.
 - B) Summary analysis of the state of colleges within the ECBAC Tempus project, shows that in period 2011- 2014. when the project begins, the schools, members of the consortium, make the progress in all aspects which is analyzed, except in the students mobilitys.


COMPARATIVE ANALYSIS



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- Owing to the cooperation, the quality management system has been harmonized with the European standards, the procedure and the process of self-evaluation has been improved. Learning outcomes and skills have been clearly defined by each programme. The result is progress which is graphically showed.


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- Although a Rulebook on International Mobility of Students and the Transfer of ECTS credits has been adopted by all the members of the Consortium, mobility is still difficult to implement due to the fact the Academy of applied studies has not been officially institutionalized.


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- On March 6th 2015, a seminar on regional cooperation named “Profiling Higher Applied Education” organized by the Ministry of Education will take place in Belgrade.
 - One of the topics is establishing the Academy of Applied Studies.



23-26 February 2015. on Zlatibor, a seminar named “Development Trends” and a round table on master applied studies and the Academy of Applied Studies will take place.

The Consortium members will take active part in this seminar, they will present their model of the Academy of Applied Studies and give their opinion on establishing the Academy.

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- Thanks to the efforts of the representatives of the Consortium members in different expert teams of the Ministry of Education, there is constant pressure on The Ministry of Education with the aim of establishing the Academy:
 - PhD Dejan Blagojević, director of VTS NIS, is a member of the Expert Team for defining the national framework of qualifications.
 - PhD Aleksandra Boričić, vice director of VTS NIS, is a member of the Expert HERE Team.

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- With these activities the Consortium members of TEMPUS ECBAC 51720 project intend to prepare conditions for the legal framework for establishing the Academy of Applied Studies, within which they would continue with their cooperation which started with this project.



Thank you for your attention!