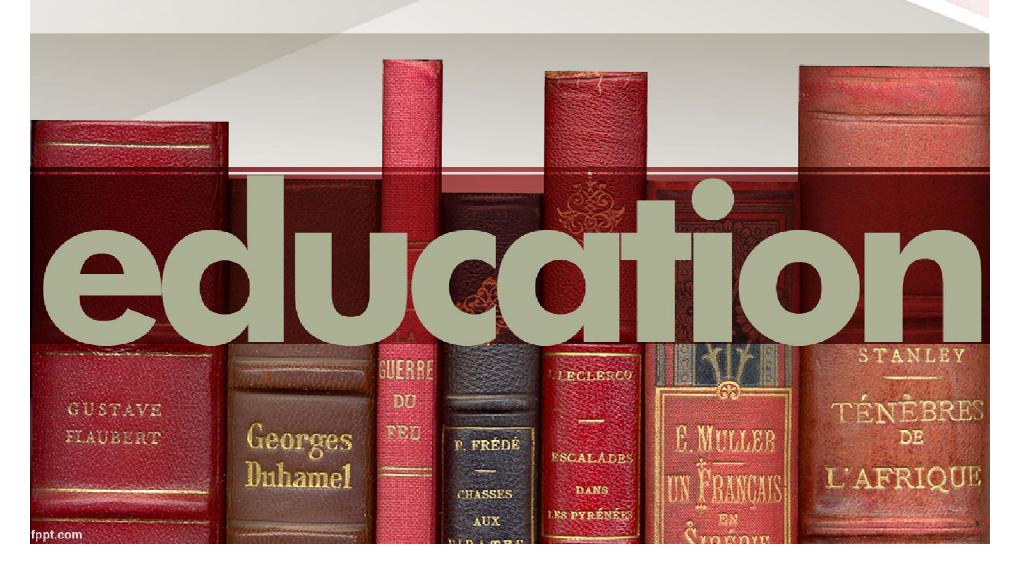
# STUDY VISIT Porto, Portugal

6th – 10<sup>th</sup> April, 2015



#### Introduction-about Porto

Porto is the second-largest city in Portugal

- -Located along the Douro river estuary in Northern Portugal
- Porto is one of the oldest European centres
- Porto is the city with long tradition in education and some customs are kept up to the present day

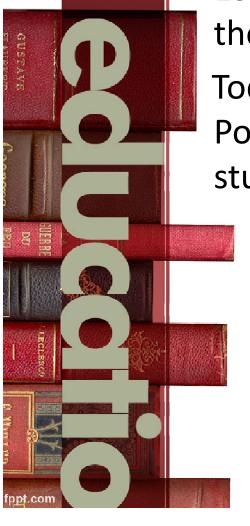


### Polytechnic Institute of Porto- IPP

Porto Polytechnic was established in Porto in 1985 and its objective was to re-launch the polytechnic studies in Portugal.

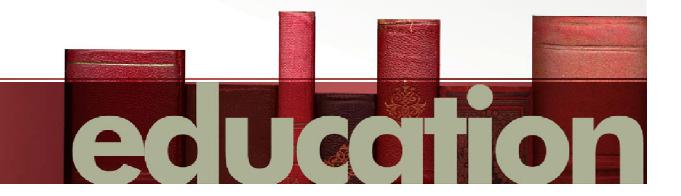
Today, it is the largest polytechnic institute of Portugal, with seven schools and 16 000 students.





#### Structure of IPP

- School of Education (ESE)
- School of Music and performing Arts (ESMAE)
- School of Management and Technology (ESTGF)
- School of Management and Industrial Studies (ESEIG)
- School of Allied Health Sciences (ESTSP)
- School of Accounting and Administration (ISCAP)
- School of Engineering (ISEP)

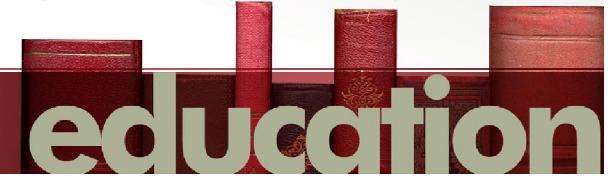




OTIC.IPP presents itself as a link between the academic world from Polytechnic of Porto and the business universe.

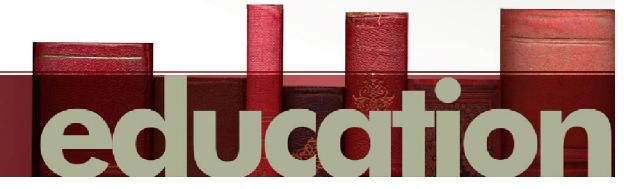
#### **Objectives:**

- foster and promote collaboration between the academic world, business and social environment
- develop projects to exploit and disseminate innovation, knowledge and entrepreneurship



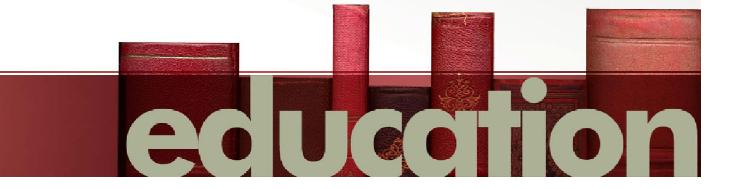


- Submmits applications for "mobility projects" (Erasmus and Leonardo da Vinci / Erasmus +)
- Responsible for management of "Mobility Projects"
- •Strategy/ advantages:
- -Meet the seven schools' needs(IPP)
- -more likely to get funding (the funding available for Portugal is insufficient)
- -project management is easier/ more flexible/





- Student Support Office
- Psychological and Career Services



#### Pictures of some schools











#### School tours- School of Allied Health Sciences (ESTSP)



fppt.com







# School of Engineering (ISEP)





# Student organization- aeISEP



- is an independent organization
- is free to develop their own statues and internal regulations
- has the right to financial support provided by the government to develop its activities



# Conclusions

- Developing services related to career development
- Developing services related to the exchange of students
- Developing services related to the implementation of practice
- Connecting students with future employers
- Linking school-enterprise and attract investment
- Advancement of gaining knowledge



# Obrigado pela sua atenção



