



517200- TEMPUS-1-2011-1-BE TEMPUS-SMGR
„Establishing and capacity building of the Southern Serbian
Academy and National Conference for Vocational Higher Education
in Serbia" ECBAC

In This Issue

- An overview of the meeting in Pirot
- Realized implementation steps in IRO, ICT, Student Services and Quality Boards
- Centers for career development as ECBAC results
- Comparative analysis of different aspects of HE system Serbia v.s. EU
- News about Erasmus+

Link Category Title

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http://www.ecbac-tempus.com/activities/eleventh_consortium_meeting.html
<http://www.ecbac-tempus.com/projectresultats.html>
<http://www.ecbac-tempus.com/gallery.html>

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<http://www.mpn.gov.rs>

About ECBAC 517200



The main objective of this project proposal is related to university management: to improve governance of higher vocational education in Serbia in line with the principles of Bologna process and EHEA. This can be further subdivided into 2 specific project objectives:: Capacity building in management, quality procedures, student services and international relations for the Academy of Colleges of Applied Sciences (ACAS) in Southern Serbian region and Capacity building for the vocational higher education in Serbia and for the Student Conference of Academies of Applied Sciences.

[more](#)

An overview of the meeting in Pirot

The eleventh meeting of the ECBAC Tempus project consortium was held on 26th and 27th November, 2014 in Pirot, in the School of Higher Professional Education for Preschool Teachers. The project coordinator drew attention to the changes in the project work plan within certain work packages and reminded the partners which project activities had been finished and which still would need to be implemented. Director of the College in Niš, PhD. professor Dejan Blagojevi presented a proposal for the legal framework needed to establish the Academy. During the first day of the meeting, a special agreement on cooperation was made among the eight vocational colleges (from Niš, Pirot, uprija, Leskovac, Prokupje, Vranje, and two from Kruševac) that are partners on this ECBAC Tempus project. Namely, by this agreement, the said vocational colleges express their readiness and consent to integrate institutionally and organizationally into the Academy of Vocational Studies [more](#).

Realized Implementation steps in IRO, ICT, Student Services and Quality Boards

After the three years of full commitments to achieving the defined results, the project partners presented the results from integration viewpoint in the area of quality control, IT service, student service and international cooperation: Quality Control Team created a unique set of questionnaires designed at the level of the Academy. These sets of questionnaires have already been applied in the eight colleges that make up the Academy. Common instruments are based both on good practice of the partners from Belgium, Portugal and Germany, and on the real and authentic outcomes that are expected in different study programs at the Academy. Also, on the level of the Academy, the sets of 24 rulebooks were harmonized.

The members of the Academy adapted the existing IT system, and made steps towards the creation of a unique system. The modern information system is designed for the purpose of the student services. The goal of this system is to



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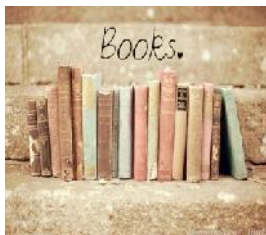
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connect the eight schools not only in terms of the four basic shared services, but also to make it easier to track achievements and operational functions of the eight member schools of the Academy. Using the designed software, student services of the eight colleges, members of the Academy can access the operational part of mutual cooperation, based on a pre-designed action plan. The IRO team established a framework for future international cooperation and is working on the detailed information about the ways of establishing relations with foreign institutions. The team had their representatives at the Erasmus conference in January 2014 in Athens. Also, the team members are making continuous effort to meet the conditions for the establishment of bilateral relations. [more](#).

Centers for career development as ECBAC results

Comparative analysis of different aspects of HE system in Serbia v.s. EU



Within the WP 1, a comparative analysis is published. The importance of the project named "Establishing and Capacity Building of a Southern Serbian Academy and a National Conference for Higher Vocational Education in Serbia - ECBAC" which has been running in Serbia since 2011 is multifaceted.

The primary objective is to improve the quality of higher education by means of integrating particular vocational orientation forms into different areas of the system. Various peculiarities with respect to social and economic conditions, the geo-strategic position, as well as different experiences regarding the implementation of Bologna declaration confirm the validity of the need to create a unique landscape of higher education in Europe. The results and observations obtained through the comparative analysis of various higher education quality policies, the role of students in the process of higher education, human resources management and internationalization between the EU and Serbia clearly show that Serbian higher education has made big steps in the right direction. The achieved results proved the validity of reforms and made room for the development of all participants in the process of education [more](#).

Erasmus+

The new Erasmus+ programme aims to support actions in the fields of Education, Training, Youth and Sport for the period 2014-2020.

Erasmus+ replaces seven programmes bringing together

The Lifelong Learning Programme (Erasmus, Leonardo da Vinci, Comenius, Grundtvig and Jean Monnet), The Youth in Action programme and Five international cooperation programmes (Erasmus Mundus, Tempus, Alfa, Edulink, the programme for cooperation with industrialized countries).

Erasmus + provides grants for a wide range of actions and activities in the fields of education, training, youth and sport. The programme gives opportunities to students, trainees, staff and volunteers to spend a period abroad to increase their skills and employability [more](#).

