



Visoka strukovna škola za tekstil u Leskovcu
Misija, vizija, SWOT, strateški ciljevi

High professional school of textiles in
Leskovac

The mission, the vision, SWAT, strategic goals



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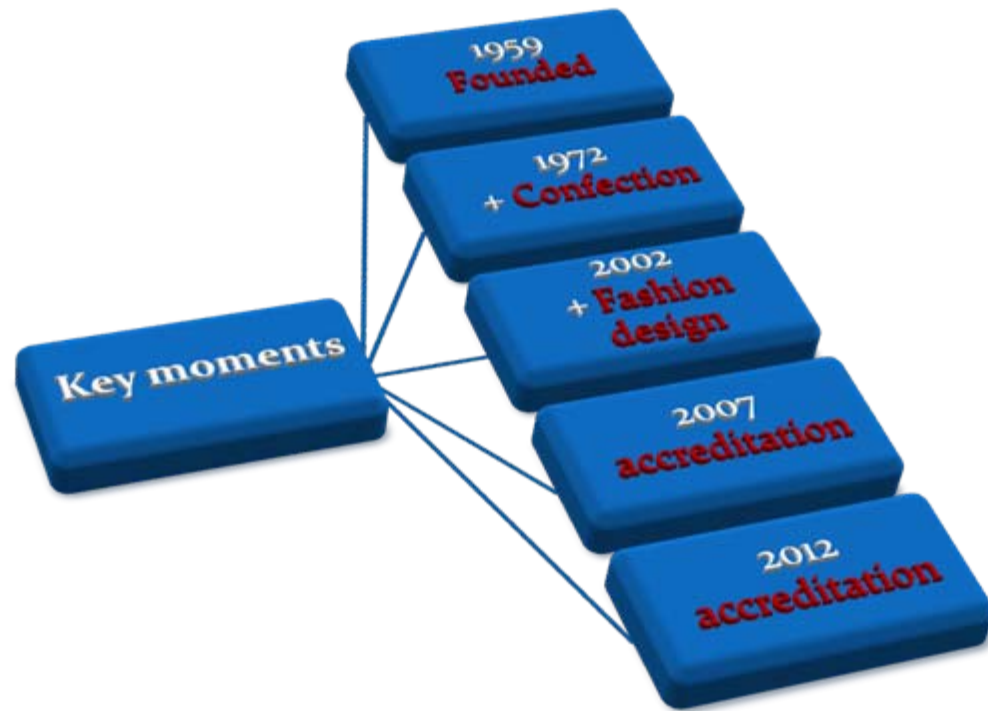
- Visoka strukovna škola u Leskovcu je prva institucija visokog obrazovanja u jugoistočnoj Srbiji. Osnovana je 1959. godine. Do sada je u Školi diplomiralo 3200 studenata.
- Prvobitna struktura studijskih programa škole usko je povezana za poslove u tekstilnoj industriji (proizvodnja tkanina i pletenina).
- Prva korekcija strukture studijskih promena sprovedena je 1972. godine, uvođenjem studijskog programa Konfekcija (projektovanje i proizvodnja odeće).
- 2002. godine otvoren studijski program Modni dizajn.
- 2007. i 2012. godine uspešno sprovedene akreditacije u dva obrazovno-naučna polja: tehničko-tehnološko i umetnost

High professional school of textiles in Leskovac

The mission, the vision, SWAT, strategic goals

- High professional school in Leskovac is the first institution of high education in southeastern Serbia. It was founded in 1959. To this day 3200 students have graduated from this school.
- The initial structure of the study programs of this school is tightly connected with some jobs in the textile industry (such as fabric production and knitwear).
- The first correction of the school's study programs was done in 1972, by introducing the study program called Confection (design and production of clothes).
- In 2002. a study program called Fashion design was introduced.
- In 2007. and 2012. accreditations in two educational-scientific fields were conducted: those in the technical-technological and art field.

Key moments



VIZIJA: Vizija Škole je da u budućnosti permanentno modernizuje i usklađuje studijske programe sa dinamičnim potrebama društva za visokoobrazovanim kadrovima iz multidisciplinarnih naučnih oblasti, u skladu sa očekivanim privrednim razvojem zemlje.

Vizija Škole bazira na ideji da svoj edukativni sistem poboljšava primenjujući visoki profesionalizam i najviše etičke principe.

MISIJA:

- Obezbeđenje modernih studijskih programa koji integrišu savremene nastavne programe sa razvojem profesionalnih znanja i veština što će omogućiti studentima postizanje profesionalnih i ličnih ciljeva,
- Interdisciplinarno obrazovanje i kontinuirano prožimanje teorijske i praktične nastave i ospobljavanje studenata za izvršenje konkretnih poslova i zadataka,
- Sinteza intelektualnog i kulturnog nasleđa radi stvaranja uslova za individualni i intelektualni razvoj studenata u duhu preduzetničke inicijative

- **The vision:** The school's vision is the permanent modernization and adapting of study programs to the dynamical society's need for high educated profiles in multi-disciplinary scientific areas, according to the expected economic development of the country. The school's vision is based on the idea of improving its educational system by using high professionalism and the highest ethical principles.
- **The mission:**
- Providing modern study programs which integrate up-to-date teaching programs along with the development of professional knowledge and skills which will enable the students to achieve professional and personal goals,
- Inter-disciplinarian education and simultaneous use of theoretical and practical teaching as well as education of students for particular jobs and tasks,
- The synthesis of intellectual and cultural heritage for the sake of creating conditions for individual and intellectual development of students in the spirit of entrepreneur initiative.

OSNOVNI CILJEVI ŠKOLE:

- prenošenje naučnih, stručnih i umetničkih znanja i veština,
- podsticanje stručnog razvoja studenata u skladu sa individualnim sposobnostima i potrebama društva i razvijanje interesovanja za nova znanja i stručno osposobljavanje,
- inoviranje, razvoj i primena novih obrazovnih tehnologija u prenošenju znanja kroz proces obrazovanja i naučno-istraživačkog rada,
- negovanje standardnih akademskih načela, kao što su: integritet, kolektivni duh, sloboda mišljenja, odgovornost, tolerancija, objektivnost i visoka zahtevnost,
- jačanje postojećih i uspostavljanje novih veza sa drugim obrazovnim institucijama i preduzećima u zemlji i inostranstvu.

- **Main school's goals:**
- transfer of scientific, professional and artistic knowledge and skills,
- encouraging professional development of students according to individual abilities and society's needs as well as developing interests in new knowledge and professional education,
- innovation, development and application of new education technologies in the transfer of knowledge in the process of education and scientific work and research,
- nurturing standard academic principles, such as: integrity, team spirit, freedom of thought, responsibility, tolerance, objectivity and high demands,
- strengthening of existing connections as well as creating new ones with other educational institutions and firms in the country and abroad.

STRATEGIJA OBEZBEĐENJA KVALITETA

Škola je donela Strategiju obezbeđenja kvaliteta 3. 2. 2009. godine, i time se nedvosmisleno opredelila da kontinuirano i sistematski radi na unapređenju kvaliteta studijskih programa, nastave i uslova rada.

Subjekti obezbeđenja kvaliteta su:

- Nastavnici i saradnici,
- Studenti,
- Nenastavno osoblje,
- Stručni organi (Nastavno osoblje, Katedre studijskih programa, Savet škole).

Oblasti obezbeđenja kvaliteta su:

- studijski program,
- nastavni proces
- pedagoški rad nastavnika i saradnika,
- udžbenička literatura,
- rad stručnih službi i biblioteka i
- kvalitet prostora i opreme

Quality providing strategy

The school created Quality providing strategy of on February 3rd 2009, by which it unequivocally decided to continuously and systematically work on improving the quality of study programs, teaching and working conditions.

The subjects of quality providing are:

Teachers and associates

Students

Non-teaching staff

Professional staff (the teachers, study programs, the School Council)

The areas of quality providing are:

the study program

the process of teaching

the pedagogical work of teachers and associates

school literature

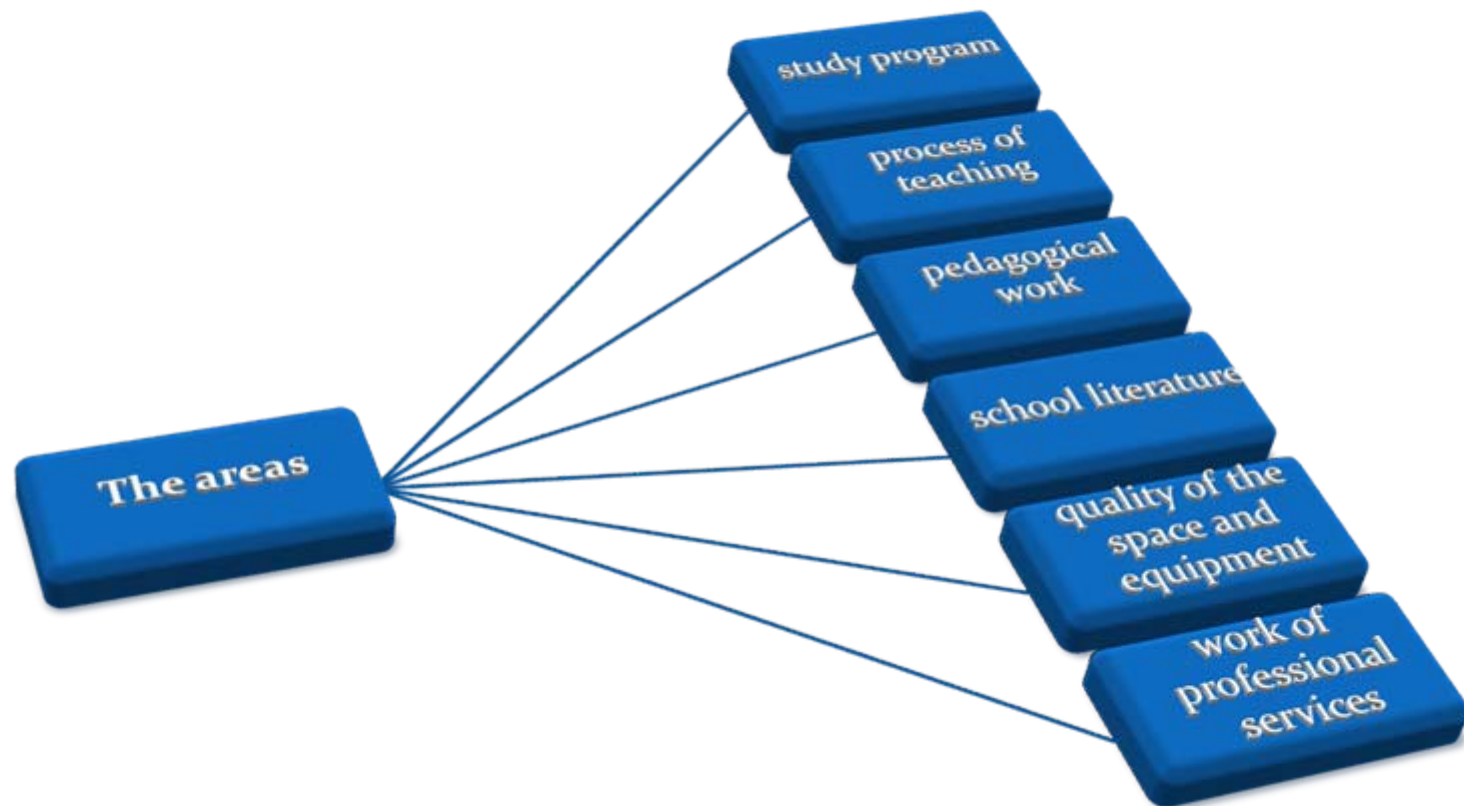
the work of professional services and libraries

the quality of the space and equipment

The subjects of quality providing



The areas of quality providing



SISTEM OBEZBEĐENJA KVALITETA

Statutom škole utvrđeni su poslovi i zadaci subjekata obezbeđenja kvaliteta, a **pravilnicima** su definisane procedure u sprovođenju i proceni dostignutog kvaliteta i korektivnim merama za poboljšanje kvaliteta.

Škola ima **19 pravilnika** koji obezbeđuju učešće i postupanje pojedinih **subjekata** u donošenju strategije, standarda, postupaka i kulture obezbeđenja kvaliteta:

1. Pravila studiranja na VSŠT,
2. Pravilnik o proceduri prijema studenata,
3. Pravilnik o samovrednovanju i ocenjivanju kvaliteta studijskih programa, nastave i uslova rada,
4. Pravilnik o načinu polaganja i ocenjivanja na ispitu,
5. Pravilnik o proceduri izrade i kontrole završnih radova,
6. Pravilnik o izvođenju stručne prakse,
7. Pravilnik o izboru u zvanje nastavnika i saradnika,
8. Pravilnik o pristupnom predavanju,
9. Pravilnik o izdavačkoj delatnosti,
10. Kodeks profesionalne etike, itd.

Quality providing system

The school has 19 rulebooks which provide participation of individual subjects in making strategies, standards, procedures and the culture of providing quality:

The rules of studying at the High Professional School of Textiles,

The rulebook of the procedure of students' admission,

The rulebook of self-evaluation and grading quality of the study programs, teaching and working conditions,

The rulebook of the way of taking exams and grading them,

The rulebook of the procedure doing and controlling final papers,

The rulebook of performing professional practice,

The rulebook of the electing of teachers and associates,

The rulebook of introductory lecture,

The rulebook of publishing activities,

The code of professional ethics, etc.



- Škola je imenovala **Odbor za kvalitet** od 8 članova, od kojih su 5 iz reda nastavnika i saradnika, 1 predstavnik nenastavnog osoblja i 2 predstavnika studenata.

- **Anketiranje** studenata osnovni je metod studentskog vrednovanja rada nastavnika i saradnika, literature, prostora, opreme i nenastavne podrške, pri čemu je definisana zaštita anonimnosti što daje mogućnost dobijanja objektivnih podataka u vezi obezbeđenja kvaliteta.

- U školi se sprovode sledeće ankete:

1. anketa novih studenata o predhodnom školovanju, načinu informisanja, načinu izbora škole i struke i očekivanja od škole, i slično,
2. anketa studenata o pedagoškim kvalitetima nastavnika i saradnika,
3. anketa diplomiranih studenata o radu škole, studijskim programima, uslovima nastave, opremi, osposobljenosti za rad i dalje napredovanje,
4. anketa za ispitivanje zadovoljstva poslodavaca stečenim kompetencijama diplomiranih studenata,
5. anketa za ispitivanje zaposlenih u školi: kvalitet obezbeđenih uslova rada i stručnog usavršavanja, zarade, međuljudski odnosi, ...

- The school has appointed the **Quality board** of 8 members, 5 of which are teachers and associates, 1 representative of non-teaching staff and 2 representatives of students.

- Interviewing students is the basic method of student evaluation of teachers' and associates' work, literature, space, equipment and non-teaching support, anonymity being protected which gives the possibility of obtaining objective data about providing quality.

The following inquiries are being carried out in the school:

The inquiry of new students about former education, ways of acquiring information, the way of selecting school and profession, the expectations from the school, etc,

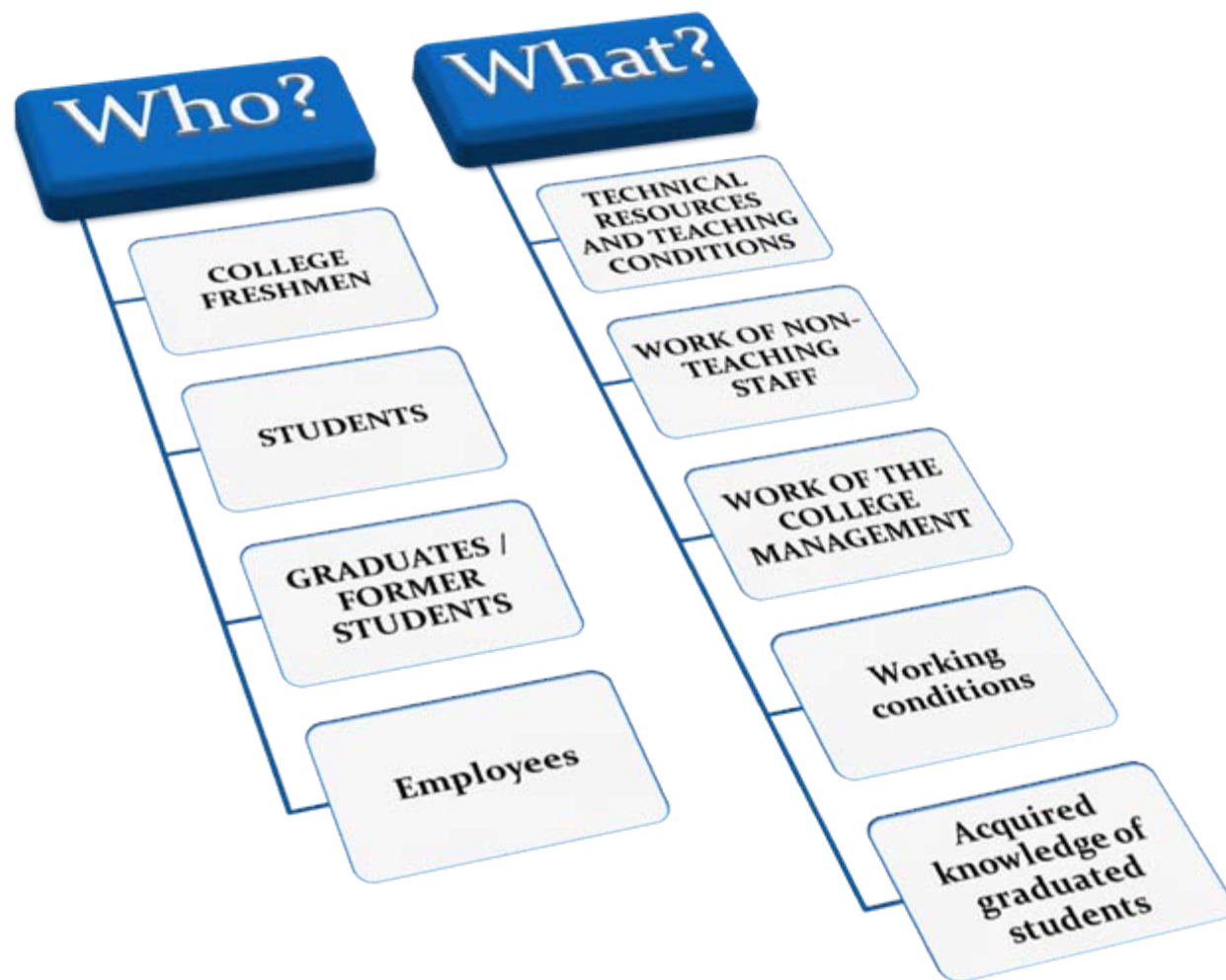
The inquiry of students about pedagogical qualities of students and associates,
The inquiry of graduated students about the school functioning, study programs, teaching conditions, equipment, preparation for work and further progress,

The inquiry about employers' satisfaction with the acquired competences of graduated students,

The inquiry of the school's employees about: the quality of provided working conditions and professional advancing, income, interpersonal relationships...



Inquiries



AKCIONI PLAN ZA ŠKOLSKU 2012/2013 GODINU:

Akcioni plan rada proističe iz **godišnjeg plana rada škole** koji je usvojio Savet škole, na predlog Direktora škole, na početku školske godine (oktobar 2012. g.).

Akcionim planom pored redovne provere kvaliteta rada nastavnika i saradnika stavili smo akcenat na:

1. Poboljšanje nastavnog procesa u delu vežbanja i stručne prakse,
2. Promocija dostignuća studenata,
3. Akreditacija specijalističkih strukovnih programa,
4. Poboljšanje energetske efiksnosti objekta škole i
5. Uređenje enterijera škole.

The action plan for 2012/2013 :

The action plan derives from the annual working plan, which was adopted by the School Board at the beginning of the school year (in October 2012), as the suggestion of the Principal.

Besides the regular quality checks of teachers and associates, by this this plan of action, we emphasized the following activities:

1. Improvement of the teaching process in the fields of academic exercise and professional practice
2. Promotion of student's achievements
3. Accreditation of Specialized vocational programs
4. Improvement of energy efficiency in the school building
5. Interior decoration of the school building

The action plan for 2012/2013



Za **realizaciju Akcionog plana** formirani su timovi iz svih struktura zaposlenih u školi i studenata.

1. Program vežbanja (u školi) i stručne prakse (u fabrikama) u školskoj 2012/2013 godini

unapređeni su:

- Kupovinom mašina za konfekcijsku radionicu,
- Obezbeđenjem softvera za kompjutersku konstrukciju odeće,
- Realizacijom stručne prakse u renomiranim tekstilnim preduzećima u Leskovcu i okruženju,
- Realizacijom dve stručne ekskurzije :

Poseta muzejima u Beogradu, (studenti s.p. Modni dizajn)

Stručna ekskurzija u republici Makedoniji – poseta tekstilnih preduzeća (svi studenti 3 godine).

2. Promocija dostignuća studenata:

- Učešće na prolećnom **fešn-viku** u gradu Nišu,
- Izložba radova i modna revija u kulturnom centru grada Leskovca i
- Učešće studenata na strukovijadi u Bugarskoj.

For the needs of the action plan implementation there were formed teams made of all the structures of school staff and students.

1. The programs of exercises (in the school) and professional practice (in factories) in the academic year 2012/2013 are enhanced by:

- purchasing machinery for tailoring workshop
- providing specialized textile software
- realization of the expert praxis in renowned textile companies from Leskovac
- organization of two excursions: visit of the Belgrade museums (students of the Fashion design department) and field trip in the textile companies of the Republic of Macedonia (third-year students).

2. Promotion of student' achievements:

- Participation in the spring Fashion week in the city of Niš
- Students exhibition and fashion show at the Gallery of Leskovac Cultural Centre
- Students participation in the gathering of vocational schools in Bulgaria

Improvement of the teaching process



Promotion of student' achievements



3. Akreditacija specijalističkih strukovnih programa

U skladu sa važećim Zakonom o visokom obrazovanju Komisiji za akreditaciju i proveru kvaliteta 15.

3. 2013. dostavljena je kompletna dokumentacija za akreditaciju studijskih programa:

- tekstilno inženjertvo i zaštita životne sredine koji ima 2 modula: **(uverenje o akreditaciji)**

a-tekstilno inženjerstvo; b-zaštita životne sredine,

2. modni dizajn

4. Radi poboljšanja energetske efikasnosti objekta škole urađen je projekat kompletne energetske sanaciju objekta, koji obuhvata analizu postojećeg stanja i predlog neophodnih radova.

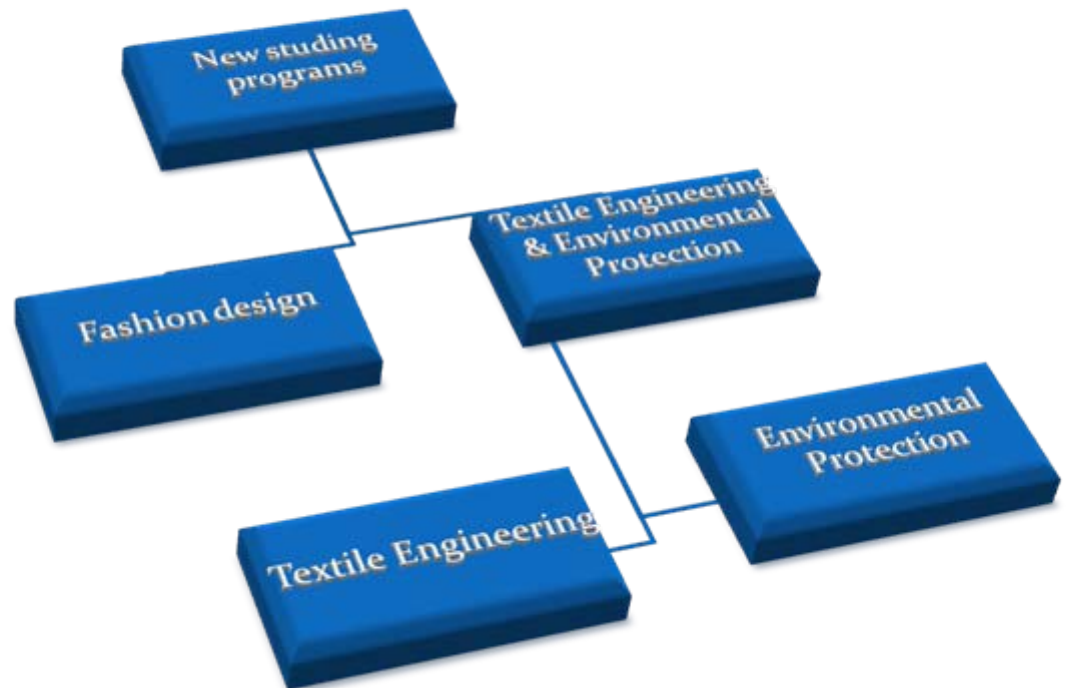
Projekat je dostavljen Ministarstvu prosvete (28. 2. 2013. g) i lokalnoj samoupravi za zahtevom da isti ima prioritetni status. Vrednost projekta 250 000 €.


5. Na projektu uređenja enterijera škole uključena je lokalna samouprava, u smislu obezbeđenja dela novčanih sredstava.

3. Accreditation of Specialized vocational programs

In accordance with the Higher Education Law, on the day of 15th March 2013, complete documentation for the accreditation process of vocational school programs was submitted to the Commission for Accreditation and Quality Assurance. The programs are as follows:

- two modules of Textile Engineering and Environmental Protection (Certificate of Accreditation): a. Textile Engineering; b. Environmental Protection
- Fashion design





4. In order to improve the school building energy efficiency, the project of complete object's energy recovery was made, including analysis of the current situation and the proposal of the necessary works. The project was submitted to the Ministry of Education (on the day of 28th February 2013), as well as to Local government, with the request of a priority status. Estimated value of the project is 250 000 €.

5. In the realization of the school's interior decoration project, the Local government is partially included to ensure the financial resources.

SWOT ANALIZA

S (strength - prednosti):

- U školi se realizuju akreditovani studijski programi iz oblasti tekstilne i modne industrije i zaštite životne sredine koji sadržajno obuhvataju najnovija saznanja iz tih oblasti.
- Realizaciju nastave izvode nastavnici i saradnici koji imaju iskustvo rada u proizvodnim preduzećima. Nastavnici kontinuirano objavljuju stručne i naučne radove i organizuju samostalne izložbe i modne revije.
- U radu sa studentima pored teorijske nastave poseban akcenat se daje programu vežbanja koji obuhvata rad u malim grupama i individualni rad na opremi novije generacije.
- Usvojeni dokumenti iz oblasti kvaliteta jasno definišu procedu i minimalne zahteve u svim funkcijama rada škole.

W (weakness – slabosti):

- Sticanje znanja i veština uže specijalnosti opredeljuje mogućnost zaposlenja diplomiranih studenata na uski spektar poslova u industriji.
- Nemogućnost veće povezanosti sa preduzećima zbog nedovoljnog broja privrednih subjekata iz oblasti tekstilne i modne industrije
- Nedovoljna uključenost nastavnika u projekte Ministarstva prosvete i međunarodne projekte.
- Nedovoljna povezanost škole sa sličnim institucijama iz inostranstva

SWOT ANALYSIS

S(strength):

- The accredited degree programs from the areas of Textile and Fashion industry, as well as Environmental protection, are being realized in the school with the substantially including of the latest knowledge from those fields.
- Courses are taught by teachers and staff who have working experience in manufacturing companies. Also, school teachers are continually publishing papers and scientific works, organizing solo exhibitions and fashion shows.
- In work with students, as addition to theoretical classes, special emphasis is given to training program which includes work in small groups together with individual work on the new generation equipment.
- Adopted documents of quality standards are clearly defining the procedures and minimum requirements in all operating functions of the school.

W (weakness):

- Acquiring school knowledge and specialty skills determines the possibility of graduate students' employment to a narrow range of industry jobs.
- Impossibility of closer linking with the companies due to an insufficient number of business entities in the Textile and Fashion industry.
- Lack of teachers' engagement within the relevant projects of the Ministry of Education, as well as international projects.
- Insufficient connection of the school with similar foreign institutions.

O (opportunities – mogućnosti) :

- otvaranje novih studijskih programa u skladu sa potrebama tržišta rada.
- unapređivati protokole podsticajnih mera – isticanja i promovisanja pozitivnih rezultata (ishoda projekata, publikacija, izložbi, modnih revija i slično) unutar kolektiva i van njega.
- podsticati nastavnike i saradnike da svoja predavanja ili neke zanimljivosti vezane za predmete učine dostupnim studentima preko internet stranice.
- podsticati nastavnike i saradnike da u skladu sa savremenim kretanjima u pojedinim oblastima nauke, tehnologije i umetnosti uvode inovacije u teorijsku i praktičnu nastavu.

T (threats – opasnosti):

- Nepovoljna situacija u proizvodnji tekstila i odeće negativno utiče na entuzijazam studenata za učenje i upis novih studenata
- Nedovoljna materijalna sredstva za investiciona ulaganja u prostor i opremu škole
-

O (opportunities) :

- opening of new academic programs in accordance with needs of the labour market
- improvement of stimulating measures protocols: highlighting and promoting of positive results (project outcomes, publications, exhibitions, fashion shows etc.) within the collective and beyond.
- teachers and assistants should be encouraged to publish online (via the school website) their lectures as well as some interesting facts related to their subjects
- teachers and assistants should be encouraged to introduce innovations in theoretical and practical training based on modern developments in specific areas of science, technology and the arts.

T (threats):

- Unfavourable overall situation in the textile and clothing industry affects negatively on students' learning enthusiasm as well as the admission of new students
- Insufficient financial resources for investments in facilities and school equipment



THE END